

# ETDs & Student Work Toolkit

Digital Commons repositories make excellent showcases for student work, including electronic theses and dissertations (ETDs), student journals, conferences, studio exhibitions, and capstone projects. The documents and presentations collected here provide recommendations, case studies, and information on how to share your students' best scholarship with a wider audience.

## Digital Commons Guides

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### **User Manual: Administering a Series in the Digital Commons Repository**

► <http://digitalcommons.bepress.com/reference/5/>

### **Disciplines: Introduction to Digital Commons Three-Tiered Taxonomy of Academic Disciplines**

► <http://digitalcommons.bepress.com/reference/9/>

## Electronic Theses and Dissertations

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### **Managing ETDs through Digital Commons: A Case Study at UMass Amherst (webinar)**

Meghan Banach, University of Massachusetts Amherst, and  
Courtney Smith, bepress

► <http://digitalcommons.bepress.com/webinars/1/>

Meghan Banach, Metadata Catalog Librarian at University of Massachusetts - Amherst, addresses the benefits and challenges of managing ETDs through the repository, and best practices the library has developed over time. Her discussion includes a consideration of workflows, access controls, and metadata collection, as well as partnerships between the Graduate School and the library.

### **Beyond Access: The Added Value of Electronic Thesis Implementation**

Marisa Ramirez, California Polytechnic State University

► [http://works.bepress.com/marisa\\_ramirez/6/](http://works.bepress.com/marisa_ramirez/6/)

A one-page poster presentation discussing the implementation of electronic theses at CalPoly. This poster includes brief discussions of background, stakeholders, implementation, and the benefits for students, campus partners, and the library.

### ***Light on ETDs: Out from the Shadows***

Wendy Robertson and Rebecca Routh, University of Iowa

▶ [http://works.bepress.com/wendy\\_robertson/28/](http://works.bepress.com/wendy_robertson/28/)

Wendy Robertson and Rebecca Routh discuss ETDs at the University of Iowa, including a consideration of metadata, workflows, and benefits. The presentation includes information on converting records between ProQuest, MARC, and bepress XML.

### ***Impact of Publishers' Policy on Electronic Thesis and Dissertation (ETD) Distribution Options within the United States***

Angela M. McCutcheon

▶ [http://rave.ohiolink.edu/etdc/view?acc\\_num=ohiou1273584209](http://rave.ohiolink.edu/etdc/view?acc_num=ohiou1273584209)

This study explores the question of whether publication in a repository has an impact on later acceptance for publication.

### ***Open Access to Electronic Theses and Dissertations (ETDs)***

Peter Suber

▶ <http://www.earlham.edu/~peters/fos/newsletter/07-02-06.htm#etds>

Peter Suber presents a compelling case for making ETDs openly available in institutional repositories.

### ***Networked Digital Library of Theses and Dissertations (NDLTD) Resource List***

▶ <http://www.ndltd.org/resources>

A collection of resources related to ETD programs and publication of ETDs in institutional repositories.

### ***ETD-L Listserv***

▶ <http://listserv.vt.edu/cgi-bin/wa?A0=ETD-L>

This listserv addresses issues related to ETDs, including policy, copyright, publication, workflow, and other topics.

## **Student Work**

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### ***Supporting and Showcasing Undergraduate Research through the Institutional Repository***

Tim Tamminga, bepress

▶ <http://digitalcommons.bepress.com/webinars/14>

In this webinar, Tim discusses the variety of undergraduate work collected by Digital Commons subscribers, including capstone projects, journals and events.

### ***Engaging undergraduates in scholarly communication: Outreach, education, and advocacy***

Stephanie Davis-Kahl, Illinois Wesleyan University

▶ <http://crln.acrl.org/content/73/4/212.full>

Stephanie argues that “students are a prime audience for outreach and education efforts around scholarly communication issues” and discusses several effective strategies for those efforts.

### ***Open Access Digital Repository: Sharing Student Research with the World***

Patricia Shields, Nandhini Rangarajan, and Lewis Stewart, Texas State University

► [http://www.naspaa.org/jpaemessenger/Article/VOL18-1/jpae18\\_01\\_final.pdf#page=163](http://www.naspaa.org/jpaemessenger/Article/VOL18-1/jpae18_01_final.pdf#page=163)

This essay describes Texas State University's experience with a set of undergraduate capstone papers, which after being posted to a Digital Commons repository have enjoyed over 325,000 cumulative downloads from 140 countries.

### ***Promoting and Preserving Scholarly and Creative Work at Parkland College***

Sherry Cmiel and Erika Hackman, Parkland College

► <http://digitalcommons.bepress.com/webinars/23>

Sherry and Erika discuss the development and success of an IR at a Community College in Illinois.

## **Student Journals**

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### ***Macalester College's Tapestries: Student Journal as a Teaching Tool***

Tim Tamminga, bepress

► <http://blog.digitalcommons.bepress.com/2012/04/10/macalester-colleges-tapestries-student-journal-as-a-teaching-tool>

Tim Tamminga describes a visit to a class at Macalester in which students manage and edit a multidisciplinary undergraduate journal.

### ***Creating and Hosting Student-Run Research Journals: A Case Study***

Adrian Ho, University of Western Ontario

► <http://works.bepress.com/akho/4>

This case study aims to examine an academic library's roles in facilitating the creation and hosting of open access student-run research journals.

### ***Case Study on the Development of the International Journal of Exercise Science***

Scott Lyons, Western Kentucky University

► [http://works.bepress.com/scott\\_lyons/5](http://works.bepress.com/scott_lyons/5)

In this case study, Scott explains how faculty members worked with staff to create a successful journal in an underrepresented discipline.

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*If you have any questions or concerns, call or e-mail the bepress Consulting Services team.*

**Call (510) 665-1200 ext. 2 [support@dc.bepress.com](mailto:support@dc.bepress.com)**